

SPEECH-LANGUAGE CHECKLIST FOR UNDER 5yrs

<u>Age</u>	<u>Description</u>	<u>Check</u>
At 12 months, children can usually understand...	About 10 words	
	Respond to their name	
	Recognise greetings and gestures, such as "hi" and "bye-bye"	
	Recognise a few familiar people and objects (e.g. mummy, blankie etc.)	
At 12 months, Children can usually say...	Sounds, use gestures and say a few words	
	Continue to babble	
	Copy different sounds and noises	
At 2 years, children can usually understand...	Simple two-step instructions	
	Respond to simple wh-questions (i.e. what and where)	
	Point to several body parts and pictures in books when named	
	Understand when an object is 'in' and 'on' something	
At 2 years, children can usually say...	More than 50 single words	
	Put two words together	
	Use their tone of voice to ask of questions	
	Say "no" when they do not want something	
	Use most vowel sounds and a variety of consonants (m, n, p, k, g, h, w)	
	Start to use 'mine' and 'my'	
At 3 years, children can usually understand...	More complex two-step instructions	
	Understand simple wh-questions, such as "what, where and who"	
	Understand the concepts of 'same' and 'different'	
	Sort items into groups when asked (e.g. toys vs. food).	
At 3 years, children can usually say...	Four to five words in a sentence	
	Use a variety of words for names, actions, locations and descriptions.	
	Ask questions using "what", "where" and "who"	
	Talk about something in the past	
	Have conversation, but may not take turns or stay on topic	
At 4 years, children can usually understand...	Most questions about daily tasks	
	Most wh-questions, including those about a story they have recently heard	
	Understand some numbers	
	Show an awareness that some words start or finish with the same sounds	
At 4 years, children can usually say...	Words such as "and", "but" and "because", to make longer sentences	
	Describe recent events, such as morning routines	
	Ask many questions	
	Use personal pronouns (e.g. he/ she, me/ you) and negations (don't/ can't)	
	Count to five and name a few colours	
At 5 years, children can usually understand...	Three-step instructions (e.g. put on your shoes, get your backpack and line up outside)	
	Time related words (e.g. before, after, now etc.)\	
	Start thinking about the meaning of words when learning	
	Understand instructions without stopping to listen	
	Begin to recognise some letters, sounds and numbers	
At 5 years, children can usually say...	Well formed sentences to be understood by most people	
	Take turns in increasingly longer conversations	
	Tell simple, short stories with a beginning, middle and end	
	Use past, future verbs correctly (e.g. 'went', 'will go')	
	Use most speech sounds, but still may have difficulty with 's', 'r', 'l' and 'th'	